

Investing for Success

Under this agreement for 2022
Cherbourg State School will receive

\$160,064*

This funding will be used to

- Reduce Student Disciplinary Absences by 10% from 2021 with decreases continuing in coming years
- Increase school attendance to 80% in 2022 and to 84% in 2023
- Establish clear starting benchmarks in student reading based on Promoting Literacy Development (PLD) reading assessments to be able to measure individual growth over coming years

Our initiatives include

- Embedding Positive Behaviour for Learning (PBL) and Zones of Regulation as key strategies to support student self regulation and emotional resilience
- Refining the teaching of reading approach across the school to incorporate the Simple View of Reading to ensure Inclusive teaching of reading across all year levels
- Building teacher capability in the Inclusive teaching of reading
- Increasing support for students on Individual Curriculum Plans, Highly Individualised Plans and Personal Learning Plans

These initiatives are evidenced through:

- *Zones of Regulation, Leah Kuypers, Terri Rossman and Elizabeth Sautter*
- *A Framework for Understanding Poverty, Ruby K, Payne Ph.D.*
- *The Reading and Writing Centre – Department of Education*

Our school will improve student outcomes by

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| • Employing Teacher Aides for in class support of students with learning difficulties | \$35 000 |
| • Enhancing student playgrounds to be more engaging and challenging | \$35 000 |
| • Employing a third Success Coach for Semester 2 2022 | \$48 200 |
| • Purchasing resources to support implementation of the Inclusive Teaching of Reading | \$20 514 |
| • Engaging Local Relief Teacher to support staff capability development | \$80 000 |

TOTAL	*\$218 714
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**\$160,064 for 2022 plus \$58,650, carried over from 2021.*



Greg Tucker
Acting Principal
Cherbourg State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**