Investing for Success

Under this agreement for 2019

Cherbourg State School will receive

$138,145.00*

This funding will be used to

- Develop and sustain the narrow and sharp focus of the current Explicit Improvement Agenda (EIA) to embed a school-wide understanding of, and commitment to, developing reading across the whole school.
- Develop phonological awareness skills for all students to support the development of reading and writing skills.

Our initiatives include

- With Regional support, employ a Curriculum Leader (deputy principal) to lead the teaching of reading across the whole school.
- Purchase and renew whole school reading resources and levelled readers.
- Implementation of the Phonemic Awareness Curriculum (Michael Hegarty) from Kindy through to Year 6 as a whole school approach to explicit instruction of phonemic awareness skills.
- Continued implementation of THRASS (Teaching Handwriting Reading and Spelling Skills) from Kindy through to Year 6 as a whole school approach to the explicit instruction of phonics.
- Continued implementation of Cued Articulation from Kindy through to Year 6 to support the development of speech and literacy skills.
- In-class modelling and team teaching/co-teaching with Speech Language Pathologist (SLP) during literacy with a focus on phonological awareness and vocabulary, focused in P-3 with support in 4-6 as requested.
- Introduce a consistent and systematic approach to screening and data collection in P-6 around phonological awareness and phonics knowledge.
- Targeted, individual and/or small group intervention for identified students to develop literacy skills.
- Targeted individual and/or small group intervention for identified students to address speech and language difficulties that are impacting on the students’ ability to access, participate and achieve within the curriculum.
- Development and implementation of Cherbourg State School High Frequency words lists for targeted use in P-3, with ongoing use in 4-6 as indicated by student achievement and abilities.

Our school will improve student outcomes by

- Purchasing Speech-Language Pathologist (SLP) at 0.4 Full Time Equivalent for 2019.  $43,375
- Funding 1.60 FTE Teaching Assistant to support implementation of SLP programmes for 2019.  $66,256
- Purchasing the Phonemic Awareness Curriculum resources/manuals for each classroom.  $2,100
- Resource development and customisation for high frequency words and phonics teaching resources specific to the goals and needs of students at Cherbourg State School.
- Attendance of SLP to 1 day workshop addressing implementation of Phonemic Awareness Curriculum, and further train-the-trainer training.  $1,000
- Purchasing whole school reading scheme.  $15,000
- Topping up Regionally allocated Head of Curriculum position to Deputy Principal (Curriculum Leader)  $15,133

Total includes $4,719 of school funds.  TOTAL  $142,864

* Funding amount estimated on 2019 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

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