

# Investing for Success

Under this agreement for 2021

**Cherbourg State School will receive**

**\$161 200\***

## This funding will be used to

Address the School's Explicit Improvement Agenda:

1. Positive Behaviour for Learning (PBL) and Pedagogy:
  - Decrease the number of Student Disciplinary Absences (suspensions) by 10%
  - Improve our identification and in-class support of students with learning difficulties
  - Ensure 100% of Teachers and Teacher Assistants demonstrate improved confidence and capacity in the explicit teaching of Positive Behaviour for Learning, Zones of Regulation and Yarning Circles
2. Curriculum:
  - Increase the number of students achieving Reading Benchmarks from 10% to 40%
  - Ensure 100% of Teachers and Teacher Assistants receive professional development in the implementation of Promoting Literacy Development (PLD), Explicit Instruction and Age Appropriate Pedagogies

## Our initiatives include

- Ongoing Professional Development for all staff on Explicit Instruction, Age Appropriate Pedagogies, Promoting Literacy Program (PLD), Zones of Regulation and Yarning Circles
- Employing a Student Success Coach
- Employing a Teacher Assistant
- Reviewing, implementing and embedding the Promoting Literacy Development Program (PLD)
- Embedding Positive Behaviour for Learning (PBL), Zones of Regulation and Yarning Circles to build student self regulation and emotional resilience
- Improving Student Services Team processes, in-class support and community and interagency alignment to support inclusive education for all students

### These initiatives are evidenced through:

- *Supporting People with Learning Difficulties (SPELD, Qld)*
- *Kuypers, L; Rossman, T and Sautter, E (2011) Zone of Regulation*
- *Sharratt, L and Harlid, G (2014) Good To Great To Innovate*
- *Archer, AL and Hughes, CA (2011) Explicit instruction*
- *Fluckiger, B; Dunn, J and Wheeley, E (2016) Griffith University Press, Brisbane, Foundation paper: Age Appropriate Pedagogies for the early years of schooling.*


## Our school will improve student outcomes by

- Employing a Teacher Assistant for in class support of students with learning difficulties - **\$46 000**
- Employing a Success Coach for case management of students in Positive Behaviour for Learning, Zones of Regulation and Yarning Circles - **\$93 000**
- Purchasing of Positive Behaviour for Learning Resources - **\$17 344**
- Purchasing of Reading Eggs Software to further engage students in whole school reading program - **\$2 900**
- Purchasing of Promoting Literacy Development (PLD) program license and resources to support students in whole school reading programs - **\$15 000**

**\*\$161 200 for 2021** plus \$13 044, carried over from 2020 = \$172 244



**Andrew Shaw**  
Principal  
Cherbourg State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**